

English Language Arts & Literacy CCLS

1st Quarter (9/9/13-11/8/13)

Fountas and Pinnell Reading and Writing Approximate Independent Reading Levels

September and October		
M or Below	1	The level 1-3 benchmarks represent the average text difficulty levels for the majority of readers who achieved that score on the ELA. There is no text level correlation that predicts a 4 as there are typically only one or two errors.
N/O	2	
P/Q	3	
R or Above	4	



Beginning of September will be the introduction of procedures such as: Reading Workshop Writing Workshop Literature Circles Daily 5					
Integrate these reading, speaking, and listening, and language standards in each unit of study:					
Cite Evidence RL/RI4.1	Analyze Content RL/RI4.2-9, SL4.2-3	Study and Apply Grammar L4.1-3, SL4.6	Study and Apply Vocabulary L4.4-6	Conduct Discussions SL4.1	Report Findings SL4.4-6
Integrate these writing standards in each unit of study:					
Planning, Revising, and Editing W4.5		Utilizing Technology to create, publish, and collaborate W4.6		Writing routinely over varied time frames for varied purposes W 4.10	
Include these reading foundational skills in each unit of study:					
Phonics & Word Recognition RF4.3			Fluency RF4.4		

Previewing & Predicting RL 4.10, RI 4.10	Making Connections RL 4.11
Questioning SL 4.1	Visualizing RL 4.1, RI 4.1
Retelling RL 4.2, RI 4.2	

K= Knowledge

R= Reasoning

PS= Performance Skills

P= Product

SUBJECT	RESOURCE	TARGET	EVIDENCE	CCLS
Reading(1 or 2 of the following genres) -Realistic Fiction - Historical Fiction -Narrative Nonfiction (Biography) -Nonfiction Reading -Traditional Literature -Poetry	<u>A Curriculum Plan for the Reading Workshop</u> by Lucy Calkins Reading A to Z Vocabulary A to Z Daily 5 Teacher Selected Interactive Read Alouds and Guided Reading Books	K R PS	Reading logs, Teacher Observations, Classroom Discussions, discussions during Guided Reading, Reading/Language Notebook	RL4.1- 3 SL4.1, 4.2, 4.4 SL4.6 L 4.4-6 RL 4.2, 4.5, 4.7, 4.10, 4.11 W 4.11
Writing(1 or 2 of the following genres) -Personal Narrative -Realistic Fiction -Personal & Persuasive Essay -Informational: Nonfiction picture book -Historical Fiction -Poetry	<u>A Curriculum Plan for the Writing Workshop</u> by Lucy Calkins Six Traits of Writing	K R PS P	Writing Journals, Writing Samples/Prompt, Writing Realistic Fiction pieces	W 4.3-4.4, 4.8, 4.9a, 4.10-11

Science- 2 units from the following list of 4th grade topics -Scientific Method -Magnetism -Electricity -Environmental Changes -Genetics -Human Body/ Nutrition -Matter	Leveled books from book rooms Reading A to Z Vocabulary A to Z BOCES Kit Study Guide Workbook	K R	Making Predictions, experiments, Teacher observation, classroom and small group discussion, Short/Extended Response in Study Guide workbook, Vocabulary Study, Quizzes, and Tests	RI 4.3, RI 4.4, RI 4.7-4.9 L 4.4-6
Social Studies- 1-2 units from the following 4th grade topics -Geography (Global and New York State) - Native Americans -Exploration -Colonialism -Revolutionary War relative to NY -Citizen rights and responsibilities -Government and civic concepts	Leveled books from book rooms Reading A to Z Vocabulary A to Z	K R PS P	Section and Chapter Questions, Discussions, Activity Pages, Non-Fiction Text Features Placemats, Features, Scavenger Hunt, Vocabulary Study, Unit Tests	RI 3.5 (Review) RI 4.1-4.5, 4.7 W 4.2, 4.4, 4.5, 4.7,4.8 W 4.9a & b SL 4.1c, 4.4 L 4.4-6
Possible Research Projects -New York State Research -Biography	Library Media Center research databases, Classroom libraries, hamburger writing	K R PS P	Introduction to Research Skills, Guided support with Librarian,	W 4.1, 4.2, 4.4-9 RL/RI 4.1-10

	model		Completed Graphic Organizer, Note Cards, Research, Rough Draft and Editing, Completed Biography Report	
Balance of Reading Complex Texts 50% Informational 50% Literature	Balance of Writing Texts 65% Analytical (30% Opinion & 35% to Explain/Inform) 35% Narrative		1 Literature Extended Text Literature: 3-5 Short Texts Science: 1-2 Short Texts Social Studies: 1-2 Short Text	

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2nd Quarter (11/12/13- 1/24/14)

Fountas and Pinnell Reading and Writing Approximate Independent Reading Levels

November and December		
N or Below	1	The level 1-3 benchmarks represent the average text difficulty levels for the majority of readers who achieved that score on the ELA. There is no text level correlation that predicts a 4 as there are typically only one or two errors.
O/P	2	
Q/R	3	
S or above	4	



January					
O or Below	1	The level 1-3 benchmarks represent the average text difficulty levels for the majority of readers who achieved that score on the ELA. There is no text level correlation that predicts a 4 as there are typically only one or two errors.	Include these reading & writing standards in each unit of study:		
P/Q	2				
R/S	3				
T or above	4				
Cite Evidence RL/RI4.1	Analyze Content RL/RI4.2-9, SL4.2-3	Study and Apply Grammar L4.1-3, SL4.6	Study and Apply Vocabulary L4.4-6	Conduct Discussions SL4.1	Report Findings SL4.4-6
Integrate these writing standards in each unit of study:					
Planning, Revising, and Editing		Utilizing Technology to create, publish,		Writing routinely over varied time frames	

W4.5	and collaborate W4.6	for varied purposes W 4.10
Include these reading foundational skills in each unit of study:		
Phonics & Word Recognition RF4.3	Fluency RF4.4	
Previewing & Predicting RL 4.10, RI 4.10	Making Connections RL 4.11	
Questioning SL 4.1	Visualizing RL 4.1, RI 4.1	
Retelling RL 4.2, RI 4.2		

K= Knowledge

R= Reasoning

PS= Performance Skills

P= Product

SUBJECT	RESOURCE	TARGET	EVIDENCE	CCLS
Reading(1 or 2 of the following genres) -Realistic Fiction - Historical Fiction -Narrative Nonfiction (Biography) -Nonfiction Reading -Traditional Literature -Poetry	<u>A Curriculum Plan for the Reading Workshop</u> by Lucy Calkins Reading A to Z Vocabulary A to Z Daily 5 Teacher Selected Interactive Read Alouds and Guided Reading Books	K R PS	Reading logs, Teacher Observations, Classroom Discussions, discussions during Guided Reading	RI4.1- 10 SL4.1, 4.2, 4.4 SL4.6 L 4.4-6 RL 4.2, 4.5, 4.7, 4.10, 4.11 W 4.11
Writing(1 or 2 of the following genres) -Personal Narrative -Realistic Fiction -Personal & Persuasive Essay	<u>A Curriculum Plan for the Writing Workshop</u> by Lucy Calkins Six Traits of Writing	K R PS P	Writing Journals, Writing Samples, Writing Personal and Persuasive essays, See Research Project	W 4.3-4.4, 4.8, 4.9a, 4.10-11

-Informational: Nonfiction picture book -Historical Fiction -Poetry			below	
Science- 2 units from the following list of 4th grade topics -Scientific Method -Magnetism -Electricity -Environmental Changes -Genetics -Human Body/ Nutrition -Matter	Leveled books from book rooms Reading A to Z Vocabulary A to Z BOCES Kit Study Guide Workbook	K R	Making Predictions, experiments, Teacher observation, classroom and small group discussion, Short/Extended Response in Study Guide workbook, Vocabulary Study, Quizzes, and Tests	RI 4.3, RI 4.4, RI 4.7-4.9 L 4.4-6
Social Studies- 1-2 units from the following 4th grade topics -Geography (Global and New York State) - Native Americans -Exploration -Colonialism -Revolutionary War relative to NY -Citizen rights and responsibilities -Government and civic concepts	Leveled books from book rooms Reading A to Z Vocabulary A to Z	K R PS P	Section and Chapter Questions, Discussions, Activity Pages, Vocabulary Study, Unit Tests	RI 4.1-4.5, 4.7 W 4.2, 4.4, 4.5, 4.7,4.8 W 4.9a & b SL 4.1c, 4.4 L 4.4-6

Possible Research Projects -Ethnic Research -Explorers - Native Americans	Library Media Center research databases, Classroom libraries, hamburger writing model	K R PS P	Completed Interview of Family Member, Graphic Organizer, Research, Rough Draft and Editing, Completed Ethnic Report, Written reports, Longhouse Projects	W 4.1, 4.2, 4.4-9 RL/RI 4.1-10
Balance of Reading Complex Texts 50% Informational 50% Literature	Balance of Writing Texts 65% Analytical (30% Opinions and 35% to Explain/Inform) 35% Narrative		1 Literature Extended Text Literature: 3-5 Short Texts Science: 1-2 Short Texts Social Studies: 1-2 Short Text	

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3rd Quarter (1/27/14- 4/4/14)

Fountas and Pinnell Reading and Writing Approximate Independent Reading Levels

January - April		
O or Below	1	The level 1-3 benchmarks represent the average text difficulty levels for the majority of readers who achieved that score on the ELA. There is no text level correlation that predicts a 4 as there are typically only one or two errors.
P/Q	2	
R/S	3	
T or above	4	



Include these reading & writing standards in each unit of study:					
Cite Evidence RL/RI4.1	Analyze Content RL/RI4.2-9, SL4.2-3	Study and Apply Grammar L4.1-3, SL4.6	Study and Apply Vocabulary L4.4-6	Conduct Discussions SL4.1	Report Findings SL4.4-6
Integrate these writing standards in each unit of study:					
Planning, Revising, and Editing W4.5		Utilizing Technology to create, publish, and collaborate W4.6		Writing routinely over varied time frames for varied purposes W 4.10	
Include these reading foundational skills in each unit of study:					
Phonics & Word Recognition RF4.3			Fluency RF4.4		

Previewing & Predicting RL 4.10, RI 4.10	Making Connections RL 4.11
Questioning SL 4.1	Visualizing RL 4.1, RI 4.1
Retelling RL 4.2, RI 4.2	

K= Knowledge

R= Reasoning

PS= Performance Skills

P= Product

SUBJECT	RESOURCE	TARGET	EVIDENCE	CCLS
Reading(1 or 2 of the following genres) -Realistic Fiction - Historical Fiction -Narrative Nonfiction (Biography) -Nonfiction Reading -Traditional Literature -Poetry	<u>A Curriculum Plan for the Reading Workshop</u> by Lucy Calkins Reading A to Z Vocabulary A to Z Daily 5 Teacher Selected Interactive Read Alouds and Guided Reading Books	K R PS	Reading logs, Teacher Observations, Classroom Discussions, discussions during Guided Reading	RI4.1- 10 SL4.1, 4.2, 4.4 SL4.6 L 4.4-6 RL 4.2, 4.5, 4.7, 4.10, 4.11 W 4.11
Writing(1 or 2 of the following genres) -Personal Narrative -Realistic Fiction -Personal & Persuasive Essay -Informational: Nonfiction picture book -Historical Fiction -Poetry	<u>A Curriculum Plan for the Writing Workshop</u> by Lucy Calkins Six Traits of Writing, Venn Diagrams, T-Charts, Hamburger Model, Answer RAP Writing Model	K R PS P	Writing Journals, Expository Writing Samples, Compare and Contrast Essays	W 4.3-4.4, 4.8, 4.9a, 4.10-11

Science- 2 units from the following list of 4th grade topics -Scientific Method -Magnetism -Electricity -Environmental Changes -Genetics -Human Body/ Nutrition -Matter	Leveled books from book rooms Reading A to Z Vocabulary A to Z Science Textbook	K R	Making Predictions, experiments, Teacher observation, classroom and small group discussion, Short/Extended written response, Vocabulary Study, Quizzes, and Tests	RI 4.3, RI 4.4, RI 4.7-4.9 L 4.4-6
Social Studies- 1-2 units from the following 4th grade topics -Geography (Global and New York State) - Native Americans -Exploration -Colonialism -Revolutionary War relative to NY -Citizen rights and responsibilities -Government and civic concepts	Leveled books from book rooms Reading A to Z Vocabulary A to Z	K R PS P	Section and Chapter Questions, Discussions, Activity Pages, Vocabulary Study, Unit Tests	RI 4.1-4.5, 4.7 W 4.2, 4.4, 4.5, 4.7,4.8 W 4.9a & b SL 4.1c, 4.4 L 4.4-6
Possible Research Projects American Revolution Famous New York Colonist	Library Media Center research databases, Classroom libraries, hamburger writing model	K R PS P		W 4.1, 4.2, 4.4-9 RL/RI 4.1-10
Reading Complex Texts 50% Informational	Balance of Writing Texts 65% Analytical		1 Literature Extended Text Literature: 3-5 Short Texts	

50% Literature	(30% Opinion & 35% to Explain/Inform) 35% Narrative	Science: 1-2 Short Texts Social Studies: 1-2 Short Text
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English Language Arts & Literacy CCLS

4th Quarter (4/7/14-6/13/14)

Fountas and Pinnell Reading and Writing Approximate Independent Reading Levels

June		
P or Below	1	The level 1-3 benchmarks represent the average text difficulty levels for the majority of readers who achieved that score on the ELA. There is no text level correlation that predicts a 4 as there are typically only one or two errors.
Q/R	2	
S/T	3	
U or above	4	



Include these reading & writing standards in each unit of study:					
Cite Evidence RL/RI4.1	Analyze Content RL/RI4.2-9, SL4.2-3	Study and Apply Grammar L4.1-3, SL4.6	Study and Apply Vocabulary L4.4-6	Conduct Discussions SL4.1	Report Findings SL4.4-6
Integrate these writing standards in each unit of study:					
Planning, Revising, and Editing W4.5		Utilizing Technology to create, publish, and collaborate W4.6		Writing routinely over varied time frames for varied purposes W 4.10	
Include these reading foundational skills in each unit of study:					
Phonics & Word Recognition RF4.3			Fluency RF4.4		
Previewing & Predicting RL 4.10, RI 4.10			Making Connections RL 4.11		
Questioning			Visualizing		

SL 4.1	RL 4.1, RI 4.1
Retelling RL 4.2, RI 4.2	

K= Knowledge

R= Reasoning

PS= Performance Skills

P= Product

SUBJECT	RESOURCE	TARGET	EVIDENCE	CCLS
Reading(1 or 2 of the following genres) -Realistic Fiction - Historical Fiction -Narrative Nonfiction (Biography) -Nonfiction Reading -Traditional Literature -Poetry	<u>A Curriculum Plan for the Reading Workshop</u> by Lucy Calkins Reading A to Z Vocabulary A to Z Daily 5 Teacher Selected Interactive Read Alouds and Guided Reading Books	K R PS	Reading logs, Teacher Observations , Classroom Discussions, discussions during Guided Reading	RI4.1- 10 SL4.1, 4.2, 4.4 SL4.6 L 4.4-6 RL 4.2, 4.5, 4.7, 4.10, 4.11 W 4.11
Writing(1 or 2 of the following genres) -Personal Narrative -Realistic Fiction -Personal & Persuasive Essay -Informational: Nonfiction picture book -Historical Fiction -Poetry	<u>A Curriculum Plan for the Writing Workshop</u> by Lucy Calkins Six Traits of Writing, Hamburger Model, Answer RAP, Color coding sentences	K R PS P	Writing Journals, Writing Samples, Letter Writing, Written essay samples	W 4.3-4.4, 4.8, 4.9a, 4.10-11

Science- 2 units from the following list of 4th grade topics -Scientific Method -Magnetism -Electricity -Environmental Changes -Genetics -Human Body/ Nutrition -Matter	Leveled books from book rooms Reading A to Z Vocabulary A to Z	K R	Making Predictions, experiments, Teacher observation, classroom and small group discussion, Short/Extended written responses, Vocabulary Study, Quizzes, and Tests	RI 4.3, RI 4.4, RI 4.7-4.9 L 4.4-6
Social Studies- 1-2 units from the following 4th grade topics -Geography (Global and New York State) - Native Americans -Exploration -Colonialism -Revolutionary War relative to NY -Citizen rights and responsibilities -Government and civic concepts	Leveled books from book rooms Reading A to Z Vocabulary A to Z	K R PS P	Section and Chapter Questions, Discussions, Activity Pages, Vocabulary Study, Unit Tests	RI 4.1-4.5, 4.7 W 4.2, 4.4, 4.5, 4.7,4.8 W 4.9a & b SL 4.1c, 4.4 L 4.4-6
Possible Research Projects Erie Canal Environmental Changes	Library Media Center research databases, Classroom libraries, hamburger writing model	K R PS P		W 4.1, 4.2, 4.4-9 RL/RI 4.1-10

<p>Reading Complex Texts 50% Informational 50% Literature</p>	<p>Balance of Writing Texts 65% Analytical (30% Opinion & 35% to Explain/Inform) 35% Narrative</p>	<p>1 Literature Extended Text Literature: 3-5 Short Texts Science: 1-2 Short Texts Social Studies: 1-2 Short Text</p>
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Work on at Grade Levels in Fall???

Appendix A

Subject Area	Materials and Lesson Ideas			
	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Reading	<ul style="list-style-type: none"> • Reading teacher push in lessons • Book room trade/leveled books 			
Writing	<ul style="list-style-type: none"> • Narrative writing sample • NYS Geography essay 			
Poetry	<ul style="list-style-type: none"> • Fluency lesson poem • Poem of the month • STORY poem (retelling strategy lesson) 			
Science	<ul style="list-style-type: none"> • BOCES Magnetism kit • BOCES Electricity kit 			
Social Studies	<ul style="list-style-type: none"> • NF text features, placemats, & scavenger hunt • Maps & Globes Thematic Unit 			
Research Project	<ul style="list-style-type: none"> • NYS research project in LMC • Biography books/graphic organizer • Oral speaking 			

	/presentation lesson			
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Appendix B

Subject Area	Suggested Book List	
	<u>Interactive Read Aloud Literature</u>	<u>Guided Reading Literature</u>
Reading	<ul style="list-style-type: none"> *<u>My Side of the Mountain</u>- Jean Craighead George *<u>Maniac Magee</u>- Jerry Spinelli *<u>The Christmas Doll</u> by Elvira Woodruff *<u>From the Mixed-up Files of Basil E. Frankweiler</u> *<u>Mrs. Frisby and the Rats of Nimh</u> *<u>The Westing Game</u> *<u>The Lion, The Witch, and the Wardrobe</u> *<u>Bridge to Terabithia</u> *<u>Freedom Crossing</u> *<u>Out of My Mind</u> by Sharon Draper 	<u>Tales of a Fourth Grade Nothing</u> - Judy Blume
Writing		
Poetry	<u>Budging Line-ups</u>	
Science		

Social Studies	<u>Maps & Globes</u>	
Math		

*** Denotes Books that should be used as Interactive Class Read Alouds**